|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Exam question** | | **Mark** | | **How did it go?** | | | **TIME?** |
| **Red** | **Amber** | **Green** |  |
| 1 | Variation and speciation |  | 4 |  |  |  |  |
| 2 | Photosynthesis |  | 5 |  |  |  |  |
| 3 | Climate change |  | 5 |  |  |  |  |
| 4 | Waste disposal and biogas |  | 5 |  |  |  |  |
| 5 | Respiration |  | 5 |  |  |  |  |
| 6 | Population – Urban wildlife |  | 7 |  |  |  |  |
| 7 | Brownfield sites and biodiversity |  | 9 |  |  |  |  |
| 8 | Acne – application of acne |  | 9 |  |  |  |  |
| 9 | Allergens and anaphylaxis |  | 9 |  |  |  |  |
| 10 | Bacteria and the gut |  | 7 |  |  |  |  |
| 11 | Synoptic question |  | 25 |  |  |  |  |

**HBIO5 June 2010**

**TARGETS**

*What do you need to focus on your revision and how will you improve it?*

KNOWLEDGE:

SKILLS:

1. Evaluation - both sides of the argument

2. Use technical vocabulary in the right context

3. Detailed explanation of key concepts

5. Analysis - Describe relationships from data, including supporting evidence.

6. Analysis and conclusion - Explain what causes the pattern

7. Analysis and evaluation – Does the data support the conclusion?